



OFFICE OF PUBLIC INSTRUCTION

PO BOX 202501
HELENA MT 59620-2501
www.opi.state.mt.us
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)

Linda McCulloch
Superintendent

Montana CRT – Alternate Assessment Grade 4 Reading

Advanced	<p>Students at this level accurately and independently demonstrate the ability to carry out comprehensive content specific performance indicators.</p> <ul style="list-style-type: none">• Follows multi-step directions• Responses are accurate and require no prompting• Communicates knowledge of expanded vocabulary• Correct choice between four options• Communicates a complete thought related to topic or concept being tested• Answers correctly "what" and "where" questions• Attends to literary materials from beginning to end• Asks for help• Identifies and communicates/shares main idea of literacy materials to others• Able to grasp new ideas and words and apply them
Proficient	<p>Students at this level, given limited prompting, demonstrate the ability to respond accurately in performing a wide variety of content specific performance indicators</p> <ul style="list-style-type: none">• Follows two-step directions• Independently interacts with purpose• Communicates knowledge of basic vocabulary• Demonstrates written word has meaning• Correct choice between three options• Adequately attends to literacy materials• Answers "yes" and "no" questions about information in print and non-print materials• Answers "who" questions• Beginning to identify main idea• Appropriately uses educational literacy materials
Nearing Proficiency	<p>Students at this level, given moderate prompting, demonstrate the ability to respond accurately in performing a narrow set of content specific performance indicators</p> <ul style="list-style-type: none">• Communicates the correct choice between two options• Attends and responds to literacy materials appropriately with support• Follows one-step directions

"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."

	<ul style="list-style-type: none"> • Explores pictures, symbols and objects when presented • Uses prior knowledge to demonstrate knowledge of basic vocabulary • Displays knowledge of front/back, right side up, page turning and scanning of literacy materials
Novice	<p>Students at this level, given physical assistance and/or modeling, are supported to participate in content specific performance indicators</p> <ul style="list-style-type: none"> • Beginning to participate with support • Attends/tolerates for short periods to the teacher, materials and literacy tasks • Acknowledges the literacy activity • Responds to own name • Limited/minimal communication • Attends to pictures, symbols, objects when presented

Montana CRT – Alternate Assessment
Grade 8 Reading

Advanced	<p>Students at this level accurately and independently demonstrate the ability to carry out comprehensive content specific performance indicators.</p> <ul style="list-style-type: none"> • Responds independently • Reads and comprehends a paragraph • Identifies facts in text • Uses reference materials • Records facts • Identifies main idea • Connects prior knowledge to make meaning of text • Identifies vowels • Uses reading strategies to gain information (e.g., rereading, use of key words, use of features of text) • Uses various forms of communication for self-expression
Proficient	<p>Students at this level, given limited prompting, demonstrate the ability to respond accurately in performing a wide variety of content specific performance indicators.</p> <ul style="list-style-type: none"> • Produce name • Basic word recognition • Beginning reading skills • Understand that groups of words containing meaning and can gain meaning from print • Identify a variety of materials and their uses • Respond independently or with limited prompting • Navigate environment independently • Able to engage in conversation using varying techniques • Have a firm grasp of sound/symbol association • Identify words from sentences • Track while reading • Identify own learning style
Nearing Proficiency	<p>Students at this level, given moderate prompting, demonstrate the ability to respond accurately in performing a narrow set of content specific performance indicators.</p> <ul style="list-style-type: none"> • Identify preference • Recognize own name in print • Understands when response is needed • Make choices between two or three options • Recognize difference between letters and other symbols (e.g. numerals) • Correctly orient text (top to bottom) • "Read" left to right • Differentiate between materials and objects

	<ul style="list-style-type: none"> • Have general awareness of environment • Place answers in correct location with appropriate tools • Understand roles of people in environment • Follow routines and procedures • Recognize that letters have names and are aware of letter sounds • Have awareness of print and organization of print on the page
Novice	<p>Students at this level, given physical assistance and/or modeling, are supported to participate in content specific performance indicators.</p> <ul style="list-style-type: none"> • Make eye contact • Require high level of teacher direction • Nod their head • Attempt to participate in activity • Operate switch • Make choices with one or two options • Direct attention to stimuli • Interact with stimuli • Have general awareness of people and activity • Respond to their own name • Respond to words, pictures and symbols • Respond to external stimuli

Montana CRT – Alternate Assessment
Grade 10 Reading

Advanced	<p>Students at this level accurately and independently demonstrate the ability to carry out comprehensive content specific performance indicators</p> <ul style="list-style-type: none">• Use auditory/visual scanning• Use text features (sequential)• Identify appropriate informational resource to gain specific information• Identify word/picture/symbol and object used for content• Select literacy materials by character or topic• Combine information from two or more sources• Identify the main idea• Rereads to gain understanding
Proficient	<p>Students at this level, given limited prompting, demonstrate the ability to respond accurately in performing a wide variety of content specific performance indicators</p> <ul style="list-style-type: none">• Demonstrate understanding of difference between information• Identify words/pictures/symbols and objects that are new and unfamiliar• Indicate adaptations needed to understand text• Demonstrate an understanding/awareness of prior knowledge of concept• Follow directions that contain (prepositions)
Nearing Proficiency	<p>Students at this level, given moderate prompting, demonstrate the ability to respond accurately in performing a narrow set of content specific performance indicators</p> <ul style="list-style-type: none">• Display knowledge of direction• Locate picture/object/symbol• Identify words/pictures/symbols and objects• Communicate an opinion• Identify resources• Use pictures/symbols and objects to communicate